

West Virginia Archived Information

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School and Teacher Demographics

Number of districts 55
(CCD, 1998–99)

Number of public schools in state (CCD, 1998–99)

Elementary	Middle	High	Combined	Other
518	136	135	22	5

Student/teacher ratio (CCD, 1998–99)

Elementary	Middle	High
15:1	15:1	16:1

Number of FTE teachers in state (CCD, 1998–99)

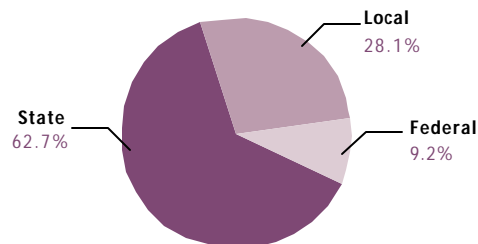
Elementary	Middle	High	Combined	Other
9,808	4,162	5,531	432	38

Public school enrollment (CCD)
(By state definition)

	1989–90	1998–99
K–8	227,251	199,644
9–12	100,289	91,155
Pre-K	n/a	5,822

Sources of funding

District average
(CCD, 1996–97)



Student Demographics

Race/ethnicity (CCD, K–12)

	1989–90	1998–99
American Indian/Alaskan Natives	0.0%	0.1%
Asian/Pacific Islander	0.4	0.3
Black	3.9	4.2
Hispanic	0.2	0.5
White	95.5	94.9

Students with disabilities (OSEP, K–12)

	1990–91	1998–99
	12.3%	15.1%

Limited English proficient (USED/NCBE, K–12)

	1989–90	1996–97
	273	n/a

Migrant (OME, K–12)

	1993–94	1998–99
	256	307

Highschool dropout rate (CCD, event)

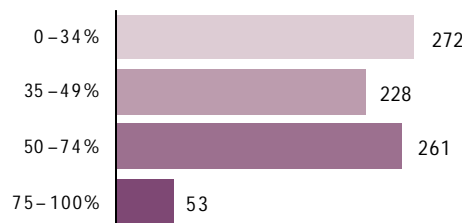
	1993–94	1997–98
	4.2%	4.1%

Postsecondary enrollment (IPEDS, High school grads enrolled in college)

	1994–95	1997–98
	50%	54%

All schools by percent of students eligible to participate in the Free Lunch Program*

(CCD, 1998–99)



* Two schools did not report.

Statewide Accountability Information

Statewide Goal for Schools on State Assessment
>50 percent at/above 3rd quartile, <15 percent in 1st quartile, or decrease in 1st quartile in 2 of last 3 years

Expected School Improvement on Assessment

Achieve goals for school by the target year

Indicators for School Accountability

NRT; attendance, dropout, and graduation rates; and class size

Title I Adequate Yearly Progress (AYP) Target for Schools

Transition: Same as statewide goal

Schools Meeting Title I AYP Goal

326 (71.5%)

Title I Schools

Title I enrollment (USED)

	1998–99
K–8	87,600
9–12	2,354
Pre-K	n/a

Race/ethnicity (USED, K–12)

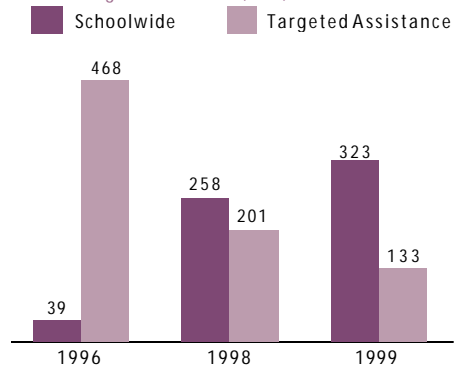
	Schoolwide	Targeted Assistance
American Indian/Alaskan Natives	60	n/a
Asian/Pacific Islander	220	n/a
Black	9,551	390
Hispanic	1,450	49
White	69,458	10,984

Title I allocation \$74,826,252

(Includes Basic, Concentration, and LEA grants, Capital Expenditures, Even Start, Migrant Education, and Neglected & Delinquent, USED, 1998–99)

Number of schools with Title I programs

Schoolwide vs. targeted assistance (USED)



Student Achievement 1998–1999

Percentage of students meeting state proficiency levels

Grade 4

Reading/Language Arts

	Bottom	Lower Middle	Upper Middle	Top
All Students	16.0%	24.8%	27.8%	31.4%
Title I Schoolwide	19.6	27.2	27.3	25.9
Title I Targeted	16.0	24.1	28.1	31.8
Percent of School in Poverty				
00–34				
75–100				

LEP Students
Migrant students

Mathematics

	Bottom	Lower Middle	Upper Middle	Top
All Students	10.6%	23.0%	29.4%	36.9%
Title I Schoolwide	13.1	24.9	29.4	32.7
Title I Targeted	10.3	22.4	28.2	39.1
Percent of School in Poverty				
00–34				
75–100				

LEP Students
Migrant students

Grade 8

Reading/Language Arts

	Bottom	Lower Middle	Upper Middle	Top
All Students	12.8%	24.5%	31.0%	31.8%
Title I Schoolwide	15.4	24.3	31.8	28.5
Title I Targeted	15.0	25.2	30.7	29.1
Percent of School in Poverty				
00–34				
75–100				

LEP Students
Migrant students

Mathematics

	Bottom	Lower Middle	Upper Middle	Top
All Students	12.8%	23.7%	31.1%	32.4%
Title I Schoolwide	15.6	26.3	31.7	26.3
Title I Targeted	12.6	23.4	32.6	31.4
Percent of School in Poverty				
00–34				
75–100				

LEP Students
Migrant students

Assessment Information

Assessment Reported

Stanford Achievement Test Version 9, used since 1996–97

Progress Toward Assessment Aligned with Standards

Performance standards did not meet review criteria of the U.S. Department of Education.

State Definition of “Proficient”

Student results are placed in quartiles; there is no definition of proficient.

Exclusion from Assessment

IEP

Other Assessments

WV Writing Assessment

Grade 10

Reading/Language Arts

	Bottom	Lower Middle	Upper Middle	Top
All Students	18.9%	24.9%	26.4%	29.8%
Title I Schoolwide	30.9	26.8	24.5	17.8
Title I Targeted	22.4	26.1	24.1	27.3

Mathematics

	Bottom	Lower Middle	Upper Middle	Top
All Students	17.4%	25.0%	28.8%	28.9%
Title I Schoolwide	25.2	23.8	31.0	20.0
Title I Targeted	19.0	28.5	26.1	26.3

NAEP State Results

	Grade 4	Grade 8
Reading, 1998:		
Proficient level and above	29%	27%
Basic level and above	62%	74%
Math, 2000:		
Proficient level and above	18%	18%
Basic level and above	67%	62%